

Joint C2 Committee Update: April 2015

The following slides represent the work the committee has accomplished with respect to reducing teacher workload and improving teacher efficacy.

Faith Development/ District Opening Days

LCSD Opening Days:

- There will be one Faith Development Day and one District Opening Day (2015).
- District Opening Day speaker, Ian Jukes, aligns with the direction the District is moving towards (improving teacher efficacy).

Sharing the Faith

- Changes were made to the schedule that include sessions offered both during and after school.
- There is more flexibility for teachers to plan their workload accordingly.

Teachers New To The District

- TRIBES will no longer be offered as a District initiative.
- It will be up to the schools to provide TRIBES training if they wish to do so.
- New Teacher Orientation has been reduced to two days (1 orientation day and 1 technology training day).
- Their school-level organization will occur during school-based organizational days.

Report Cards

- Two schools are currently involved in report card pilots.
- Feedback from teachers involved in the pilots is positive in terms of reducing their workload.

Education Plan

- Through the Administrators' PLC, principals and Senior Admin are working collaboratively to streamline the Education Plan.
- Feedback from administrators is that pressure has been reduced.

Admin Days

- Schools will open 2 weeks before classes begin.
- Administrators currently receive 5 days in lieu for the days they are required to be in the school prior to school start-up.
- The Principals' meeting will move from 2 days to 1 full day.
- The expectation is that Career Counselors will be available to students when the school is open for registration.

Paperwork for Administrators

- Through the Principals' PLC, administrators are working collaboratively to streamline this work.
- Dialogue will continue between Senior Admin and administrators.

Extracurricular

- The Joint C2 Committee has dialogued about their ability to respond to these concerns.
- Each school has different issues that will need to be addressed at the school level.
- Suggestions include: encouraging parents to get their license to assist with driving and/or supervision, and considering fundraising initiatives to pay for a driver to alleviate coaches from driving and supervising.

Phone Calls

➤ This C2 issue has been resolved.

Professional Growth Plans

- The District values quality as opposed to quantity in terms of goal setting.
- Staff requested that administrators allow other viable options when determining measures.
- Administrators will work with individual staff members to ensure progress updates work for them.

IPP's

- A new IPP program has been developed and evaluated by an IPP Redesign Committee.
- A pilot is proposed to take place during the spring of the 2014-2015 school year.
- The proposed districtwide implementation for this program is the 2015-2016 school year.

IPP Issues/Concerns: Frequency of Updates

Solutions:

Goal IPP's

- Objectives set out for a maximum of 8 weeks.
- Each objective will be updated a minimum of once in that 8-week timeframe.

Accommodations IPP's

- To be updated 3 times a year for IPP signing days.

IPP Issues/Concerns: Teachers with Large Numbers of IPP's

- New Accommodation IPP will address some of the workload.
- There has always been the option for teachers with a high number of IPP's to request sub time to work on them.

IPP Issues/Concerns: Lack of IPP Day for Semester 2

- Historically sub time has been given to teachers who have a high number of IPP's to write.
- If a teacher requires release time, they can speak to their administrator about getting a sub. This practice will continue.

IPP Issues/Concerns: Issues with Saving, Program is Slow, and Set Up Time (Tech Issues)

- It is anticipated that the new program will resolve these issues.

IPP Issues/Concerns: Transition Meetings with Last Year's Teacher

- Schools attempt to facilitate this when timetables are complete in the spring or fall or the previous year's teacher is still with the District.
- CST's are able to convey information about students in instances where the previous teacher is no longer with the District.

IPP Issues/Concerns:
Knowledge and Employability
Specific Classes

➤ This is a school-based decision.

IPP Issues/Concerns: More User Friendly IPP

- The new program allows the teacher to use drop down menus and to clone pages from the previous year's IPP in order to reduce teacher workload with respect to entering student data from year to year.

IPP Issues/Concerns: Bank of Goals

- The new online program addresses this through an establishment of drop down menus where appropriate.

A Working Document

- As new issues arise, the committee is committed to study and develop an action plan to reducing teacher workload and improving teacher efficacy.
- Please contact your Joint C2 committee member on staff or your ATA rep to relay concerns or new information.

Thank You

- Thank you to the Joint C2 Committee members who continually seek out system improvements to reduce teacher workload and improve teacher efficacy while ensuring we continue to provide the best quality education for our students.